

AP World History

Period 6 Harkness Discussion 1

Name _____

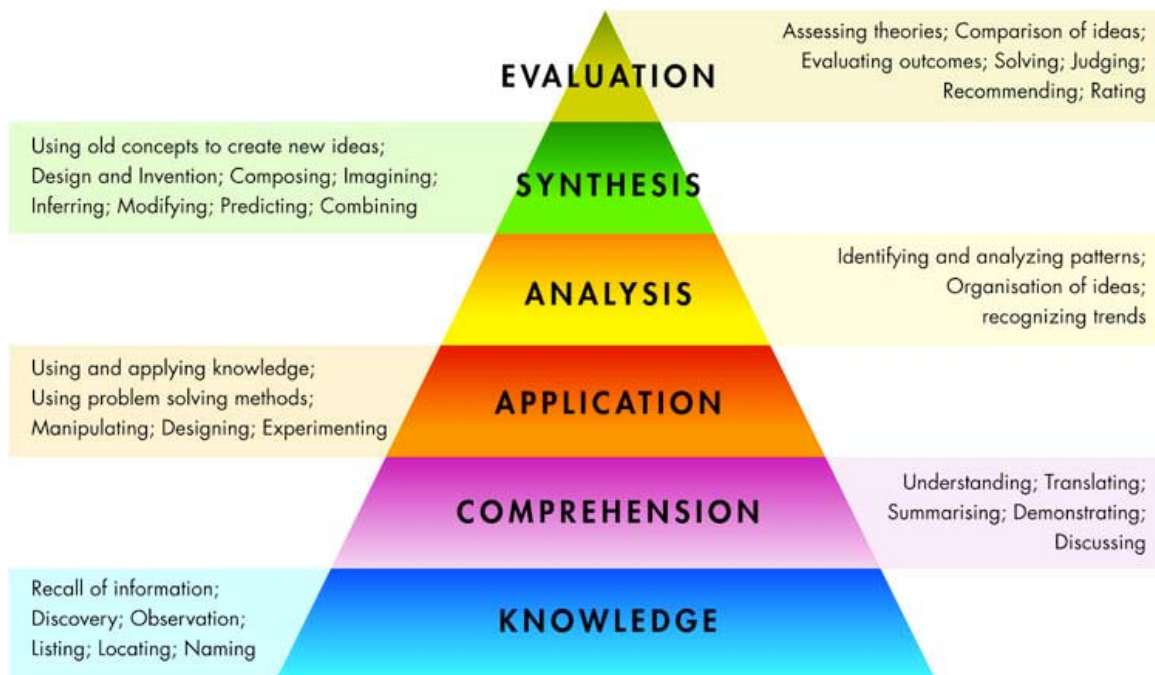
Period _____

Harkness Discussion: World War I and the Modern Middle East

Directions: You will participate in a group discussion on the topic above. The rubric on which you will be graded is on the back. Before coming to class on discussion day it is required that you reading and or view the resources (find them on the Period VI page on www.historyhaven.com) You must also have three quality questions written on cards. Two of the questions must be higher level thinking questions (see Bloom’s Taxonomy below). You may have hand-written notes from the readings or resources but nothing printed. Students will get individual grades but the grade of the entire group will be affected by the dynamic of participation.

Note: Your Harkness group must address the following question: Is Samuel Huntington’s theory of the Clash of Civilizations an adequate model for interpreting relations between the West and the Middle East today?

B L O O M S T A X O N O M Y



Student: _____

Period: _____

AP World History Harkness Assessment

Objectives	5	4	3	2	1
Participation	Takes part on a regular basis, but does not dominate. Consistent, constructive participant.	A bit dominant; could let others speak more. OR Could speak a bit more regularly.	Has to be reminded on occasion to share time OR Has to be reminded on occasion to speak up.	Has been reminded on several occasions about being dominant. OR Has been reminded on several occasions to take part.	Never takes part. OR Never lets others speak.
Critical Thinking	Makes connections to previous comments, previous classes, homework, other events. Exhibits attention to detail and mastery of the work in the course, not just one assignment.	Comments are not as succinct as “5” comments. Does not make many connections. Will not take as many risks as a “5” in developing new ideas.	Does not often generate new ideas that further the discussion. Often just reiterates statements that have already been made. Has probably read the homework.	Rarely offers new idea. Does not show understanding of the material. Comments could be made without doing the homework.	Shows no understanding of the material. Exhibits no original thought. Never makes connections.
Source References	Habitually cites sources.	Cites multiple sources occasionally.	Cites sources occasionally but only one of them.	Rarely cites sources.	Never cited source.
Preparedness	Student arrived with more than minimum number of questions written on note cards. Student had obviously accessed and understood resources including relevant vocabulary.	Student had questions and there is evidence that they knew some of the resources.	Student was unprepared, as evidenced by a rushed attempt to write questions before class or complete resources/readings.	Student did not have the minimum number of questions and expressed very little knowledge of resources.	Student had no written questions and did not demonstrate any knowledge of resources.

Student Score ____/20